

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2024

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

11N0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture–based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture–based task.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Town, region and country

Instructions to candidates:

Your Italian friend is staying with you. You are speaking about what there is to see and to do in your own town. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli con il tuo amico italiano/la tua amica italiana delle cose da vedere e da fare nella tua città.

1. Visitare – che cosa
2. Città – opinione
3. !
4. ? Mangiare – dove
5. ? Cinema – quando

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Italian

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Using languages beyond the classroom

Instructions to candidates:

You are on holiday in Italy and are speaking with a native Italian. The teacher will play the role of the native Italian and will speak first.

You must address the native Italian as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in vacanza in Italia e parla con un italiano/un'italiana.

1. Rimanere in Italia – quanto tempo
2. Italiani – opinione
3. !
4. ? Città – opinione
5. ? Visitare – che cosa

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Task 1: Role play

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Information

- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: School activities

Instructions to candidates:

You are in Italy with your school. You are speaking with the Italian headteacher about school. The teacher will play the role of the headteacher and will speak first.

You must address the headteacher as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in Italia per uno scambio scolastico e parla con il preside/la preside della scuola.

1. Attività a scuola – quali
2. Scambio scolastico – opinione
3. !
4. ? Studenti – quanti
5. ? Sport a scuola – quali

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Information

- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: Who am I?

Instructions to candidates:

You are in Italy at your Italian friend's house and you are talking about your family. The teacher will play the role of your Italian friend and will speak first.

You must address your friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Sei in Italia a casa del tuo amico italiano/della tua amica italiana e parli della tua famiglia.

1. Un membro della tua famiglia – descrizione
2. Andare d'accordo – con chi
3. !
4. ? Vacanze – amici o famiglia
5. ? Attività – con amici

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Information

- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates:

You arrive at a hotel in Italy to book a room. You are speaking with the receptionist. The teacher will play the role of the receptionist and will speak first.

You must address the receptionist as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un albergo in Italia per prenotare una camera. Parla con il receptionist/la receptionist.

1. Camera – tipo
2. Durata del soggiorno
3. !
4. ? Colazione – quando
5. ? Farmacia – dove

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

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Instructions

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STIMULUS HR6

Topic: Work

Instructions to candidates:

You are looking for a job in a restaurant in Italy. You speak with the manager. The teacher will play the role of the manager and will speak first.

You must address the manager as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un ristorante in Italia in cerca di lavoro. Parla con il manager del ristorante.

1. Lavoro desiderato
2. Lavorare nel ristorante – ragione
3. !
4. ? Orario del lavoro
5. ? Inizio – quando

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Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

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Information

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STIMULUS HR7

Topic: Cultural life

Instructions to candidates:

You are in a library in Italy. You are talking with the librarian about books. The teacher will play the role of the librarian and will speak first.

You must address the librarian as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in una biblioteca in Italia. Parla di libri con l'impiegato/a della biblioteca.

1. Libro desiderato
2. Leggere – opinione
3. !
4. ? Libri di avventura – opinione
5. ? Biblioteca – orario

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Task 1: Role play

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Higher Tier

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STIMULUS HR8

Topic: What school is like

Instructions to candidates:

You are at your Italian friend's house in Italy. You are talking about school. Your teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Sei a casa del tuo amico italiano/della tua amica italiana e parlate della scuola.

1. Scuola – descrizione
2. Materie – opinione
3. !
4. ? Divisa scolastica in Italia
5. ? Scuola – sabato

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Task 1: Role play

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STIMULUS HR9

Topic: Travel and tourist transactions

Instructions to candidates:

You are at the police station in Venice. You have lost your wallet. You are talking to a police officer. The teacher will play the role of the police officer and will speak first.

You must address the police officer as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è alla stazione di polizia a Venezia. Ha perso il Suo portafoglio. Parla con un poliziotto/una poliziotta.

1. Portafoglio – problema
2. Portafoglio – descrizione
3. !
4. ? Banca – vicino
5. ? Stazione di polizia – numero telefono

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Task 1: Role play

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STIMULUS HR10

Topic: Cultural life

Instructions to candidates:

You are talking with your Italian friend about special occasions. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli delle feste con il tuo amico italiano/la tua amica italiana.

1. Compleanno – attività
2. Feste di compleanno – opinione
3. !
4. ? Pasqua – cibo in Italia
5. ? Compleanno – quando